

2111 Pacific, Suite 100 Tacoma, Washington 98402

November 30, 2011

Mr. Michael Green
Superintendent
Woodland School District
800 Third Street
Woodland, WA 98674

Re: *Architectural Services for the New Woodland High School and Related Construction*

Dear Michael and Selection Committee Members,

McGranahan Architects is pleased to submit this Statement of Qualifications for architectural and engineering services for the new Woodland High School and other building improvements. Educational facility planning and design has been a source of inspiration and satisfaction for us over the past 43 years of business and we are very excited about this opportunity to develop a relationship with the Woodland School District.

McGranahan Architects is distinguished in the following ways:

More than 90% of Our Work is in Educational Facilities. We work for small districts and large, on rural sites and urban sites, and at all levels of the educational spectrum; from pre-k through higher ed. In the past 10 years alone we have designed seven comprehensive high school projects and we will bring that breadth and depth of experience to this project.

Balanced and Remarkable is how we characterize our approach to architectural design and engineering services. We strive to excel in both the pragmatic and philosophical aspects of creating enriching and well-functioning educational facilities. We understand the difficult challenge of creating a facility that the community will take pride in for generations to come, but doing so within the limited resources that the District has available; both today and to maintain the facility in the future. Our previous experience includes several smaller, semi-rural districts like Woodland, who we have helped overcome the same challenge with great success. We look forward to the opportunity to do the same for your community.

Our Approach to Service is characterized by diligent management, frequent communication, and consistent coordination to maintain your budget and schedule. We are good listeners, we have extensive experience in facilitating an inclusive school planning process, and we excel in managing large and complex design projects, like the new Woodland High School.


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As you review our experience and qualifications in this submittal we hope you sense a good fit between your District, your community, and the way we approach our work, our relevant experience, and our capability to assist you in creating a new Woodland High School. We look forward to discussing this exciting project with you in person very soon!

Sincerely,
McGranahan Architects



Christopher J. Lilley, AIA
Principal-in-Charge
Project Manager



Michael F. McGavock, AIA
Principal for Pre-Design and
Programming



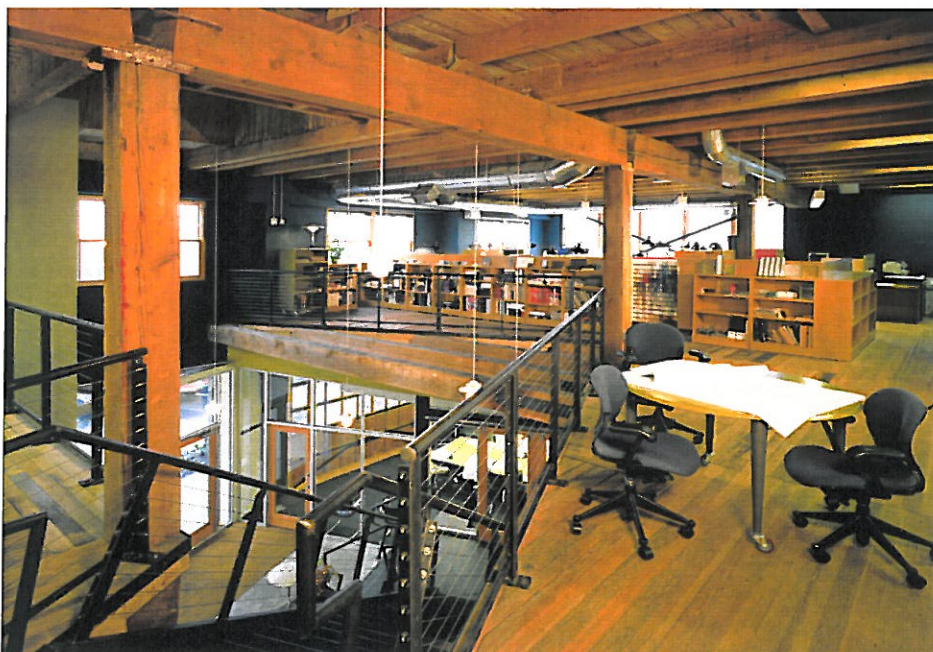
Darrin M. Filand, AIA
Lead Project Designer

Firm Profile

At McGranahan Architects our mission is to create **Balanced and Remarkable** architecture. Our work addresses the practical requirements of architecture, but for us the results must be also remarkable. We believe that it is our disciplined approach to the compulsory aspects of building design that allows us to excel at the aspirational.

McGranahan Architects has completed more than 300 school projects for 50 school districts in our 43 year history. School design is an endeavor we enjoy. That enjoyment comes from watching team members get to know each other; it comes from watching a community rally around their schools; and it comes from knowing that we had a part to play in the improvement of learning environments for children.

McGranahan Architects is experienced and highly capable in providing the full range of architectural services that are required in the K-12 market. We support our school clients with district-wide master planning and bond planning, creating and updating Study and Surveys, feasibility studies, and developing Educational Specifications. We provide full service design for projects large and small, at all grade levels, in rural and urban districts, for new construction, replacements, modernizations, and maintenance projects. We also provide full service construction phase and warranty support. Our goal is to serve as a trusted advisor to all of our K-12 clients, helping them with every aspect of their capital facility planning and development needs.



BONE-DRY SHOE BUILDING. HOME OF MCGRANAHAN ARCHITECTS

Established 1968

Size of Firm

12 Architects

6 Technical staff

4 Administrative

Principals

Christopher J. Lilley, AIA

Marc C. Gleason, AIA, LEED AP

Michael F. McGavock, AIA

Michael D. Slater, AIA

Seong Shin, IIDA

Matthew C. Lane, AIA, LEED AP

Thomas B. Marshall, AIA

Services / Capabilities

Architecture

Design

Planning

Interior Design

Project Management

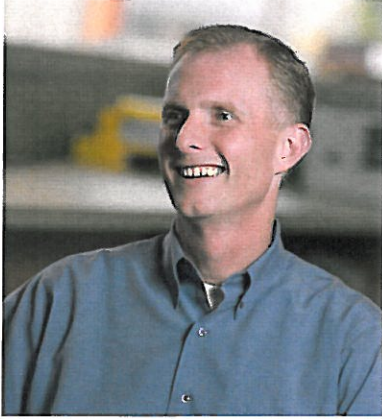
Contact

Christopher J. Lilley, AIA

Managing Principal

253.383.3084

chris.lilley@mcgranahan.com



PRINCIPAL IN CHARGE / PROJECT MANAGER

Christopher J. Lilley, AIA, Principal in Charge / Project Manager

Registration

- Architect: Washington

Education

- University of Washington, Bachelor of Arts, Architectural Studies (1993)
- University of Washington, Bachelor of Science in Building Construction (1993)

Relevant Experience

- Timberline High School, North Thurston Public Schools
- Coupeville High School, Coupeville School District
- Ridgefield High School, Ridgefield School District
- Arlington High School, Arlington School District
- Hunt Middle School, Tacoma School District
- Spiritridge Elementary School, Bellevue School District
- Sultan Elementary School, Sultan School District
- Sultan High School Expansion, Sultan School District
- Oak Harbor High School Grandstand, Bellevue School District
- Jefferson Elementary School, Tacoma School District



PREDESIGN/PROGRAMMING PRINCIPAL

Michael F. McGavock, AIA, Pre-design/Programming Principal

Registration

- Architect: Washington

Education

- Washington State University, Bachelor of Architecture (1986)

Relevant Experience

- Lake Washington High School, Lake Washington School District
- Redmond High School, Lake Washington School District
- Redmond Junior High School, Lake Washington School District
- Arlington High School, Arlington School District
- Hunt Middle School, Tacoma School District
- Medina Elementary Schools, Bellevue School District
- Spiritridge Elementary Schools, Bellevue School District
- District Master Planning, Olympia School District
- District Master Planning, Lakewood School District

Darrin M. Filand, AIA, Associate, Project Designer

Registration

- Architect: Washington

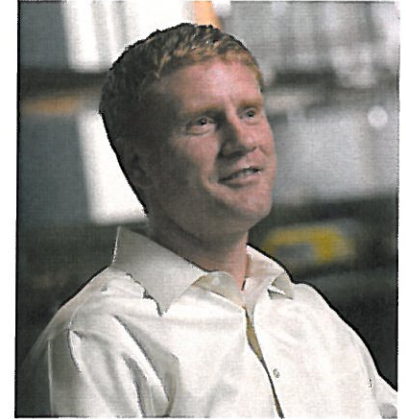
Education

- Washington State University, Bachelor of Architectural Studies (1989)
- Washington State University, Bachelor of Architecture (1990)

Relevant Experience

- Hunt Middle School, Tacoma School District
- Lake Washington High School, Lake Washington School District
- Redmond High School Expansion, Lake Washington School District
- East Wing Renovation, Bates Technical College
- Spanaway Junior High School, Bethel School District *
- Thompson Elementary School, Bethel School District *
- Olympic Middle School, Shelton School District *
- Clover Park Technical College Hayes Child Development Center *

* = work completed with another architectural firm



ASSOCIATE / PROJECT DESIGNER

Kris J. Stamon, AIA, LEED AP, Project Architect

Registration

- Architect: Washington

Education

- University of Oregon, Bachelor of Architecture (2000)

Relevant Experience

- Redmond High School Expansion, Lake Washington School District
- Skill Center Implementation at multiple High School Sites, Seattle Public Schools
- Sno-Isle Tech Skills Center, Mukilteo School District
- Kennydale Elementary School, Renton School District
- Timberline High School, North Thurston Public Schools
- Cascade Building Renovation, Pierce College Fort Steilacoom



PROJECT ARCHITECT

Architectural Staff

McGranahan Architects is proposing an in house team for the Woodland High School project that represents the most qualified and experience K-12 staff in our firm. Each has spent the majority of their architectural career in the design of K-12 projects. Each has also served on numerous previous projects of similar scale and complexity in the same role that we are proposing them for on this project. Our team includes:

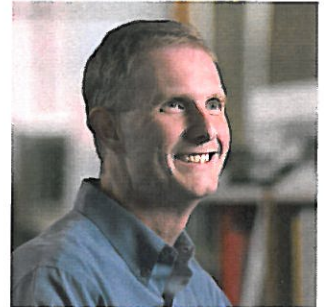
Christopher J. Lilley, AIA, the Managing Partner for McGranahan Architects, will serve as the Principal in Charge and Project Manager for Woodland. Chris is one of our strongest logistical thinkers and has extensive experience managing large, complex projects, including four comprehensive high school projects. Chris will be the District's primary point of contact on a day-to-day basis throughout the life of the project.

Michael F. McGavock, AIA, is McGranahan Architects' Principal for Pre-Design Services and will lead the Ed Spec and Predesign process for this project. Michael is recognized in the Puget Sound region as a leader in K-12 thinking. He excels at listening to groups, facilitating community discussions to engage people in the planning process, and establishing a clear direction for each project from the outset.

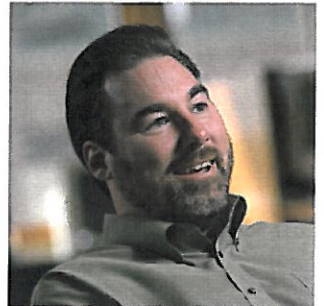
Darrin M. Filand, AIA, an Associate with McGranahan Architects, brings 17 years of K-12 experience to his role as the lead project designer for Woodland HS. In that role his primary focus will be on the programmatic, formal and aesthetic resolve of the project. Darrin is particularly skilled in taking the large and disparate elements that make up a comprehensive high school and organizing them into a coherent, functioning, and visually beautiful whole.

Kris J. Stamon, AIA, LEED AP, will serve as the Project Architect. Kris has extensive experience in the K-12 market having spent the majority of his career designing schools. He is a strong technical architect who will work closely with the District, our in house team, our design consultants, and the local jurisdictions to ensure the quality and consistency of our construction documents.

Mark Bergquist, CSI, is an Associate with McGranahan Architects, with more than 25 years of experience. Mark will write the technical specifications for this project and provide Construction Administration Services. Mark's attention to detail and his ability to establish key client, consultant and contractor relationships during construction helps ensure a consistent and successful project delivery.



CHRISTOPHER J. LILLEY, AIA



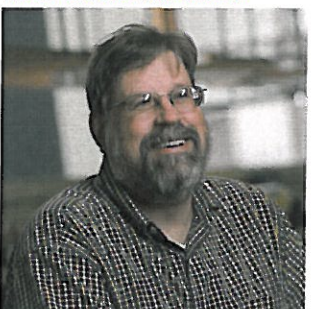
MICHAEL F. MCGAVOCK, AIA



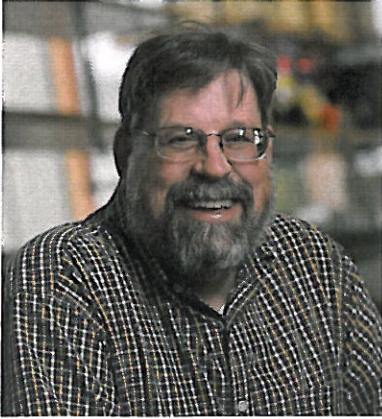
DARRIN M. FILAND, AIA



KRIS J. STAMON, AIA, LEED AP



MARK BERGQUIST, CSI



ASSOCIATE / CONSTRUCTION ADMINISTRATOR

Mark Bergquist. CSI, Associate. Specifications / Construction Administrator

Registration

- Architect: Washington

Education

- University of Illinois, Masters of Architecture (1981)

Relevant Experience

- Spiritridge Elementary School, Bellevue School District
- Liberty Junior High School, Bethel School District
- Hazelwood Elementary School, Renton School District
- Arlington High School, Arlington School District
- Tillicum Middle School Science Classroom Renovations, Bellevue School District
- South Campus Expansion, Bates Technical College
- Annette B. Weyerhaeuser, Early Learning Center, Tacoma Community College